

## Transition Standards Checklist

Student Name: \_\_\_\_\_ SSID # \_\_\_\_\_ Date of Birth \_\_\_\_\_

Date student turns 16 \_\_\_\_\_ Date student turns 17 \_\_\_\_\_ Date student turns 18 \_\_\_\_\_

Approximate date of annual IEP review \_\_\_\_\_

Student currently <b>15 but will turn 16</b> during the year the annual IEP will be in effect		
<b><i>IEP must include the following:</i></b>	<b><i>IEP Team</i></b>	<b><i>Comments</i></b>
<p>____ Appropriate measureable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.</p> <p>____ Any transition services need to assist the child in reaching those post secondary goals.</p> <p>____ The course of study needed to assist the child in reaching those post secondary goals</p>	<p>____ Student must be invited if discussing postsecondary goals and/or transition services. If the student does not attend the meeting, the district must take other steps to ensure that the student's preferences and interests are considered when developing postsecondary goals and transition services.</p> <p>____ When appropriate, and with consent of the parents, district must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services.</p>	<p>IEP team should include student and, if appropriate &amp; with parent consent, an agency rep.</p>

Student currently <b>16 but will turn 17</b> during the year the annual IEP will be in effect		
<b><i>IEP must include the following:</i></b>	<b><i>Following documents must be provided at IEP meeting &amp; documented on the IEP</i></b>	<b><i>Comments/Dates</i></b>
<p>____ Appropriate measureable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.</p> <p>____ Any transition services need to assist the child in reaching those post secondary goals.</p> <p>____ The course of study needed to assist the child in reaching those post secondary goals</p>	<p>____ Copy of the Procedural Safeguards to the student</p> <p>____ Notice to student that rights will transfer at age of majority</p> <p>____ Notice to parent that rights will transfer at age of majority</p>	<p>IEP team should include student and, if appropriate &amp; with parent consent, an agency rep (see above).</p>

<b>Student currently 17 but will turn 18 during the year the annual IEP will be in effect</b>		
<b><i>IEP must include the following:</i></b>	<b><i>Following documentation must be provided <u>on the date student turns 18</u></i></b>	<b><i>Comments/Dates</i></b>
<p>___ Appropriate measureable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.</p> <p>___ Any transition services need to assist the child in reaching those post secondary goals.</p> <p>___ The course of study needed to assist the child in reaching those post secondary goals</p>	<p>___ Notice to student that rights have transferred to the student***</p> <p>___ Notice to parent that rights have transferred to the student</p> <p><i>Recommend that district provide copy of adult student procedural safeguards (18-21) to student and parents.</i></p> <p><b><i>Date notice must be sent:</i></b></p>	<p>***Exceptions</p> <ul style="list-style-type: none"> <li>• If the Probate Court has ruled the child is incapacitated to make educational decisions and has appointed a guardian to exercise those rights.</li> <li>• If the student is a ward of the state, the Juvenile Court may appoint a surrogate parent to exercise the student's special education rights.</li> <li>• Student to whom rights have transferred may request that a surrogate parent be appointed to exercise the student's special education rights. Student may revoke request for surrogate at any time.</li> </ul>

<b>Student is 18 years or older</b>		
<b><i>IEP must include the following:</i></b>	<b><i>Confirm the following documentation was sent to student and parent on student's 18<sup>th</sup> birthday:</i></b>	<b><i>Comments/Dates</i></b>
<p>___ Appropriate measureable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.</p> <p>___ Any transition services need to assist the child in reaching those post secondary goals.</p> <p>___ The course of study needed to assist the child in reaching those post secondary goals</p>	<p>___ Notice to student that rights have transferred to the student</p> <p>___ Notice to parent that rights have transferred to the student</p>	<p><i>See exceptions above.</i></p> <p><b><i>Date notice was sent:</i></b></p>